

# Term by Term Objectives

# Year 2

| Year group  |        | 2   |        | Term   | Summer |        |                      |        |         |         |         |  |
|---|--------|---|--------|--|--------|--------|----------------------|--------|---------|---------|---------|--|
| Week 1  | Week 2 | Week 3  | Week 4 | Week 5   | Week 6 | Week 7 | Week 8               | Week 9 | Week 10 | Week 11 | Week 12 |  |
| <p><u>Measurement: Time</u><br/>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p> |        | <p><u>Measurement: Capacity, volume and temperature</u><br/>Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (°C) to the nearest appropriate unit, using thermometers and measuring vessels.</p> <p>Compare and order volume/capacity and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math>.</p> |        | <p>Consolidation and gap filling in preparation for SATS</p> |        |        | <p>Consolidation</p> |        |         |         |         |  |