



The Pupil Premium is additional funding given to publicly funded schools in England to raise attainment of disadvantaged pupils and close the gap between them and their peers. Pupil Premium funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units. The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it the most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. From April 2012, the coverage of the Premium was widened to include those eligible for FSM at any point in the last 6 years.

2020 -2021	
Total number of pupils on roll	212
Total number of pupils entitled to PPG	29
Total received	£43695

Current Attainment			
% of PP children achieving age related expectations or above in reading, writing and maths	50%	% of PP children making expected progress or better in reading, writing and maths	71%
% of PP children achieving age related expectations or above in reading	87%	% of PP children making expected progress or better in reading	86%
% of PP children achieving age related expectations or above in writing	63%	% of PP children making expected progress or better in writing	89%
% of PP children achieving age related expectations or above in maths	57%	% of PP children making expected progress or better in maths	79%

Main Barriers To Educational Achievement Faced by Eligible Pupils

- Access to Vocabulary- especially from reading
- Access to extra-curricular activities
- Pupils with specific social and emotional which affect their behaviour
- Mental health
- Access to paid school trips and clubs
- Access to residential visits
- Access to appropriate clothing, shoes, etc
- Access to specialist music teaching
- Access to online resources
- Pupils/ adult ratio

Expenditure	Cost	Aim
HLTAs to run targeted learning intervention	£15,000	To reduce the attainment gap in maths between vulnerable pupils and their peers/ ensuring vulnerable pupils make at least the expected progress.
Part fund Teaching Assistants across the school, prioritising areas of need through pupil progress and attainment data	£14,000	To reduce the attainment gap across the curriculum between vulnerable pupils and their peers/ ensuring vulnerable pupils make at least the expected progress.
Professional fees for Cognitive Behaviour Therapy sessions	£5,000	To increase levels of resilience and self-esteem in identified vulnerable children.
TA support to run socially speaking, self esteem and therapy sessions + staff training on SEND	£2,000	For vulnerable pupils to access targeted support to meet their needs.
Staff training/ resources to promote boys' Writing	£2000	To raise the percentage of children achieving the expected level in writing.
Wider Curriculum Opportunity	£1000	Enhanced curriculum music lessons for Year 4. Supporting children to play musical instruments through reduced cost. Support children to access extra-curricular sporting activities
Funding School Trips	£1000	To ensure eligible children are able to participate and to give the opportunity to experience new and challenging activities.
Booster Groups for pupils in year 6	£1000	To reduce the attainment gap between vulnerable pupils and their peers/ to ensure vulnerable pupils make at least the expected progress.
Purchase new books and resources for the school library	£1000	To ensure that all children have access to high quality reading materials.

Purchase SENAAT services and resources for children with consequent identified additional needs	£2000	School has expertise in diagnosing potential difficulties for pupils.
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