

Topic: Autumn - Stones 'N' Bones		Year Group: 3
<p style="text-align: center;">Curriculum Links:</p> <p>History: Stone Age to Iron Age Science: Rocks, Soils & Fossils Skeleton & Muscles Art: Cave painting, coiled clay pots, Stone Henge landscape, fossil making Music: Fossils by Saint-Saens Computing: Use a range of search engines to find information about topic areas safely e.g. Stone Age, rocks and fossils, nutrition.</p>	<p style="text-align: center;">Key Questions/ Issues:</p> <p>Can children: History: Use historical terms correctly (see Key Vocabulary). C3 Formulate questions to research life for Stone Age hunter-gatherers. D3 Examine (reproduction) Stone Age artefacts and present ideas. F6 Science: Compare and group together different kinds of rocks on the basis of their simple physical properties? Recognise that soils are made from rocks and organic matter? Describe in simple terms how fossils are formed when things that have lived are trapped within rock? Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat? Identify that humans and some other animals have skeletons and muscles for support, protection and movement? Art: Explore thickness of line by mark making through different diameter sticks? Create a gradient of colour by mixing paint? Shape and form clay? Music: Understand and play an ostinato accurately? Computing: Use technology safely, responsibly and respectfully? Has some understanding of search technologies and use this to find out information about history and science topics?</p>	<p style="text-align: center;">Key Vocabulary:</p> <p>Stone/Bronze/Iron Age Prehistor/y/ic archaeolog/y/ist/ical artefact chronological source evidence igneous metamorphic sedimentary palaeontolog/y/ist fossil skeleton muscle nutrition support protection movement ostinato</p>
<p style="text-align: center;">Knowledge & Skill: (Evidence, Impact & Change)</p> <p>History: Begin to develop an understanding of the chronology of G.B. Understand how archaeologists find out about the past from sources. Science: Group rock according to appearance and properties. Explain how fossil are formed. Recognise how soils are formed from rocks and organic matter. Function of skeleton and muscles.</p>	<p style="text-align: center;">Opportunities to enhance topic:</p> <p>History: WOW Education Living History Hub Stone Age Cave Outdoor Learning, create a Stone Age camp Science: visiting palaeontologist, Fossil Day</p>	<p>shade & tone shape & form coil search engine e-safety cyberbullying</p>

<p>Nutrition and the importance of a balanced diet.</p> <p>Art: Improve skills of drawing, painting and working with clay.</p> <p>Music: Listen to and record sounds using aural memory (recall and play ostinato).</p> <p>Computing: Find a set of facts about their topic and reference safe sites used.</p> <p>Understand rules for using IT equipment such as i-pads and Chromebooks.</p> <p>Understand cyberbullying and how to play safely online.</p>		
<p style="text-align: center;">Opportunities for English:</p> <p>Writing Opportunities based on 'Stone Age Boy' & 'The Wild Girl'</p> <p>Describe an encounter with a wild animal.</p> <p>Explain how a fossil is formed</p> <p>Write a short Biography about Mary Anning</p> <p>Letter from Skara-Brae</p>		<p><i>Opportunities for cross curricular maths:</i></p> <p>Sequencing time lines</p>